Council of Europe
Conseil de l'Europe

Pan–European Platform on Ethics, Transparency and Integrity in Education

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www.coe.int/etined

Purpose: Quality Education

- Universal access
- Secure environment
- Personal development, critical thinking
- Promotion of democracy, human rights and social justice
- Universal and local cultural values
- Transparent outcomes certification
- Qualified teachers
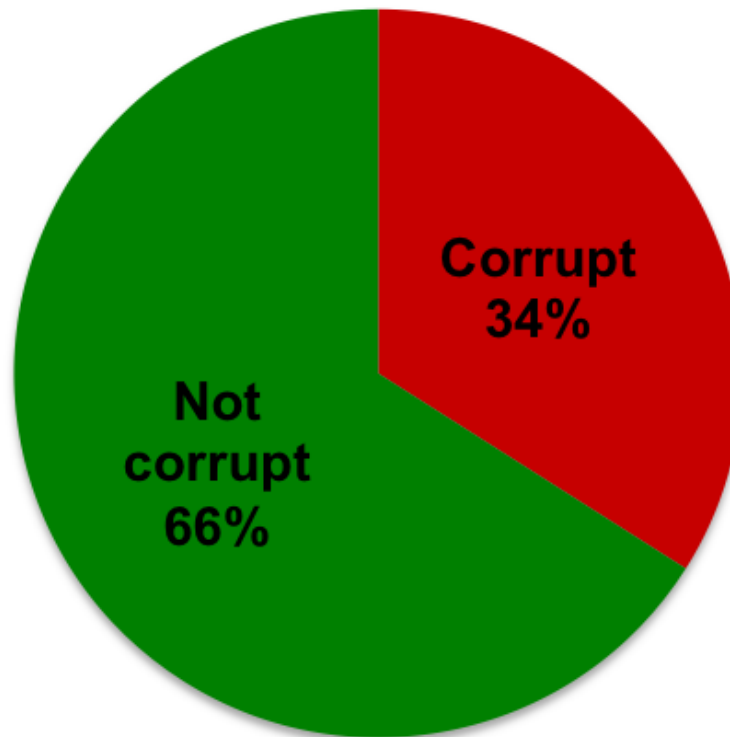- No corruption

CoE Recommendation CM/Rec(2012)13

Corruption in Education

- Fraud of funds for school buildings
- Extra payments to access school or pass
- Plagiarism in essays
- Diploma mills, false qualifications
- Sexual harassment
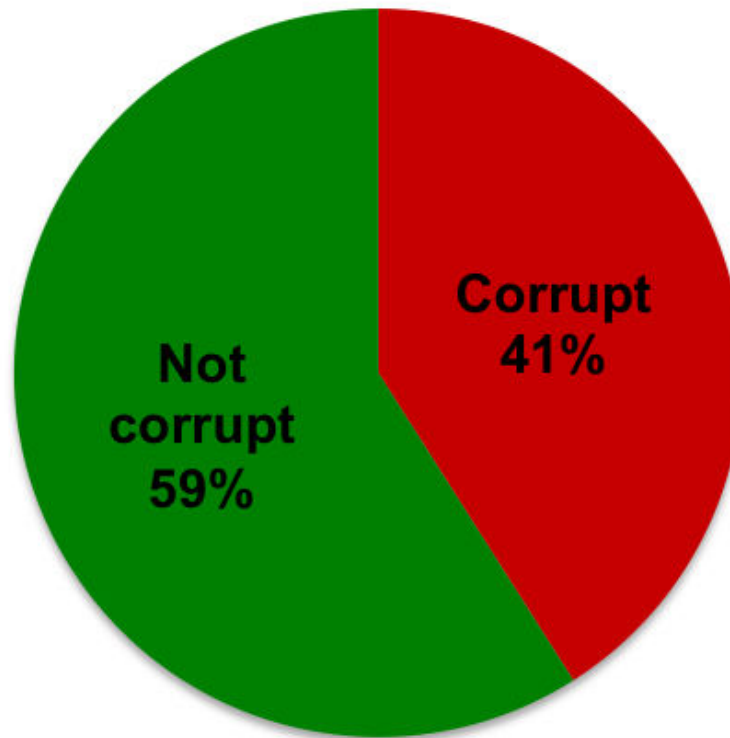- …

torange.biz/19888.html

Perception of Corruption in Education European Average

Transparency International Corruption Barometer, 2013
www.transparency.org/gcb2013/report/

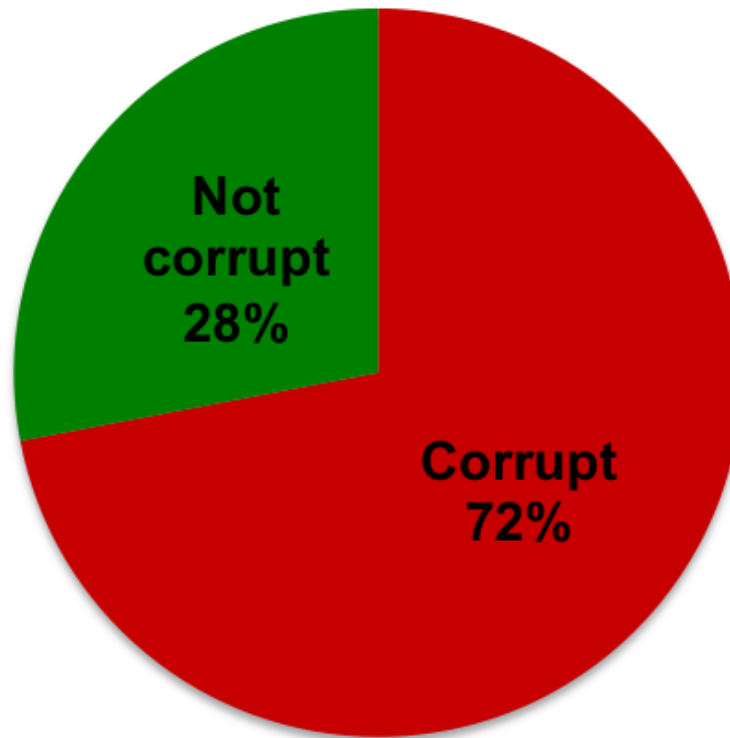# Perception of Corruption in Education Global Average

Transparency International Corruption Barometer, 2013
www.transparency.org/gcb2013/report/

Perception of Corruption in Education
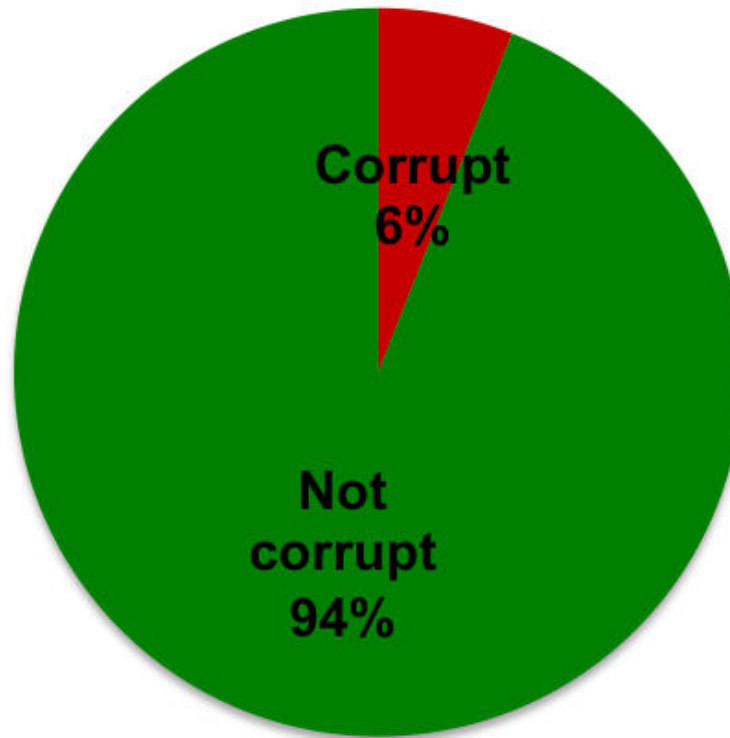# Russia 72%, Serbia 70%, Albania 70%

Transparency International Corruption Barometer, 2013
www.transparency.org/gcb2013/report/

Perception of Corruption in Education
Denmark 6%, Finland 7%, Switzerland 11%

Transparency International Corruption Barometer, 2013
www.transparency.org/gcb2013/report/

Consequences

- Destroy of equal opportunities
- Disruption of human rights
- Erosion of citizens' trust
  - in the school system
  - in democratic institutions generally
- Lack of participation in democratic process
- Loss of country reputation internationally

Origins

- April 2013: Helsinki Ministerial Declaration
  - to work together on ethics, transparency and integrity in education
  - set up a platform
- Group of States against Corruption (GRECO)
  - standards, legal instruments, norms and recommendations
  - to fight corruption through law

Launch: 7th Prague Forum, October 2015

ETINED Aims

- Framework instrument on ethical principles

- Establishment of national and regional pilot projects on the topic

- Dissemination of policy options, sharing best practices

- Developing expertise for all actors

Mission

- Sharing information and good practices

- Adequate answers to corruption in education

- Commitment of all actors to fundamental positive ethical principles

- Develop capacity-building of all actors

Positive approach

- Disseminate best practices
- Provide recommendations
- Create common guidelines for all actors
  - Key value: Honesty
- Build culture of integrity

Composition

- Two representatives of each member state
  - ministries, national boards
  - higher education bodies
  - civil society, INGOs
  - staff, students
  - …
- Appointed for two years, max twice
- Meet once a year for 2 days

Working Groups; Steering Group

- Working groups for specific themes
  - meet 1-2 times per year for 1-2 days
- Steering group
  - executive arm of ETINED
  - harmonization of contributions from working groups
  - submit recommendations
  - meets 2-3 times per year for 1-2 days

Activities in 2016, 2017

- Ethical behavior of all actors of education
  - positive ethical principles
  - guidelines for actors
  - examples of good practices
- Academic integrity and plagiarism
  - sharing approaches to address the challenge
  - draft of guidelines
  - capacity building to evaluate plagiarism
- Recognition of qualifications
  - policy recommendations
- Contribution to global action against corruption
  - partnerships with relevant organizations
  - memoranda of understanding

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Thank you !

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