



**IELTS** – **Opening doors and** creating opportunities for students worldwide









## What is IELTS?

- IELTS is the International English Language Testing System
- Designed to assess the English language ability of people who intend to study or work where English is the language of communication



## **IELTS**



## What is IELTS?

- •Original four-skills English language test since 1989. Covers all four skills listening, reading, writing, speaking
- Includes a face-to-face speaking test to ensure that candidates can really communicate effectively in English
- Test of communicative proficiency in English not a test of grammar



## **IELTS**



## A global test for a modern world

IELTS is a truly international test in every aspect

- The IELTS international partnership
- British Council
- IDP:IELTS Australia
- University of Cambridge ESOL Examinations
- •Test production item writers in Australia, New Zealand, UK and the U.S.
- Test content sourced globally, covering all the main national varieties of English
- •Test delivery Available in over 120 countries
- •Test recognition- recognised by over 6,000 institutions







## **Proven**

- •Since 1989, it has been trusted by both candidates and institutions to provide a secure, global, authentic test which measures true to life ability to communicate in English
- •Trusted by institutions worldwide to provide a true indication of candidates English language proficiency
- Trusted by students worldwide to take them where they want to go



## FIGURE - one to COUNCIL many countries and many purposes

IELTS is trusted and accepted by over 6,000 education institutions and organizations worldwide.

Institutes of further and higher education:

\_Australia, Canada, Germany, France, Holland, Hong Kong, New

Zealand, South Africa, the United Kingdom, United States and many other countries worldwide

\_In the USA, IELTS is accepted by close to 1,400 institutions including Harvard,

#### Yale and Princeton

\_Exit test at Hong Kong universities





# **IELTS**Fit for purpose test – IELTS is available in two formats

#### **Academic Test**

For entry to universities, colleges

For professional registration

#### **General Training Test**

For immigration

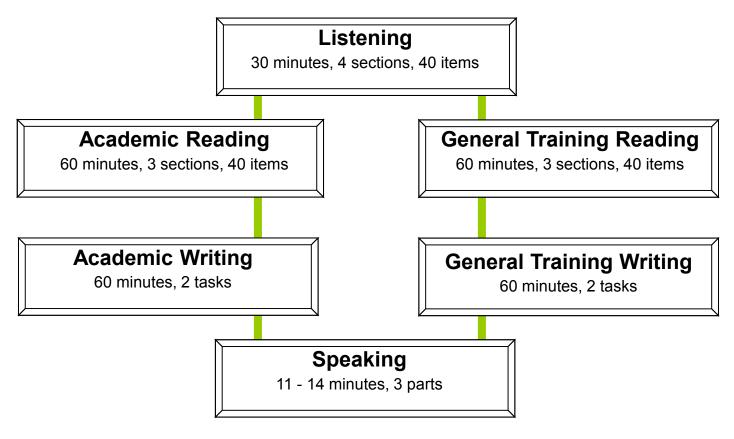
Check before you enrol







## **IELTS Test Format**











#### Listening – Academic & GT





45 Minutes: 35' + 10'

**Four sections** 

40 Questions - 10 per section

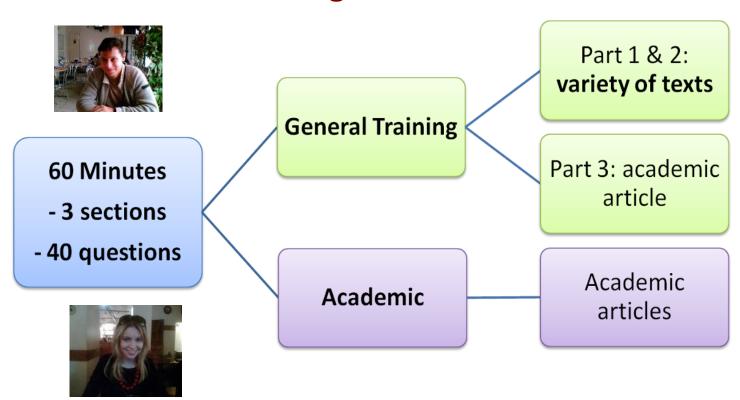








#### Reading





















### **General Training Writing Task 1**

You should spend about 20 minutes on this task.

You live in a room in college which you share with another student. However, there are many problems with this arrangement and you find it very difficult towork. Write a letter to the accommodation officer at the college. In the letter

- · describe the situation.
- · explain your problems and why it is difficult to work
- · say what kind of accommodation you would prefer

Write at least 150 words.

You do **NOT** need to write any addresses.

Begin your letter as follows: Dear Sir or Madam,



## **IELTS**



#### **General Training Writing Task 2**

You should spend about 40 minutes on this task.

Write about the following topic:

In Britain, when someone gets old they often go to live in a home with other old people where there are nurses to look after them. Sometimes the government has to pay for this care. Who do you think should pay for this care, the government or the family? Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.



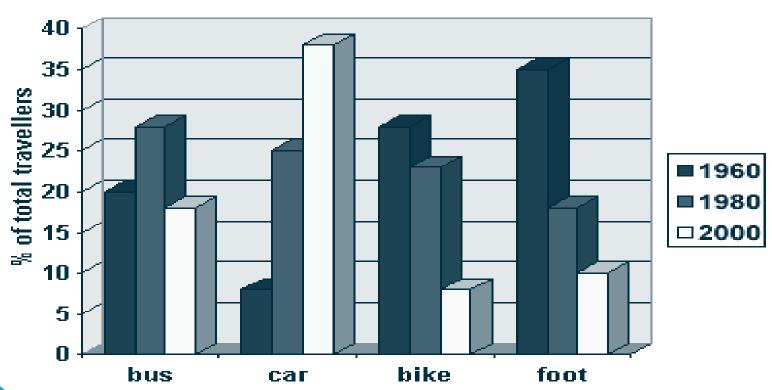


#### **Academic Writing Task 1**



Write a report for a university lecturer describing the information below. Write at least 150 words.

The graph below shows the different modes of transport used to travel to and from work in one European city in 1960, 1980 and 2000.









#### **Academic Writing Task 2**

You should spend about 40 minutes on this task. Write about the following topic.

The first car appeared on British roads in 1888. By the year 2000 there may be as many as 29 million vehicles on British roads. Alternative forms of transport should be encouraged and international laws introduced to control car ownership and use. To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your knowledge or experience.

Write at least 250 words







#### Speaking - Academic & GT





#### 11-14 Minutes

- one examiner
- one candidate

#### Three sections

- 1 Familiar topics
- 2 Mini-presentation
- 3 Discussion









Let's move on to talk about accommodation...

- •Tell me about the kind of accommodation you live in?
- •How long have you lived there?
- •What do you like about living there?
- •What sort of accommodation would you most like to live in?







#### **Part 2 Presentation**

Describe something you own which is very important to you.

#### You should say:

- where you got it from
- how long you have had it
- what you use it for
- and explain why it is important to you.







#### **Part 3 Discussion**

Let's consider first of all how people's values have changed...

- •What kind of things give status to people in your country?
- •Have things changed since your parents' time?
- Finally let's talk about the role of advertising...
- •Do you think advertising influences what people buy?







## **IELTS Test Results**

- •Candidates receive scores on a scale from 1 to 9 these are called Band Scores
- •A score is given for each skills (Listening, Reading, Writing and Speaking). They are reported in whole bands or half bands
- Scores in each skill are combined to produce an 'Overall Band Score' between 1 to 9





## IELTS COUNCIL How are Listening and Reading rated?

- Objectively marked
- Listening and Reading papers contain 40 items
- •Each item is worth one mark
- •Each candidate's Listening or Reading paper is marked and awarded a score out of 40
- •Each paper has a band score conversion table which converts the raw score to a band score







## Writing – Assessment Criteria

- Task Achievement (Pt 1)/Task Response (Pt 2)
- •Cohesion and Coherence
- Lexical Resource
- Grammatical Range and Accuracy







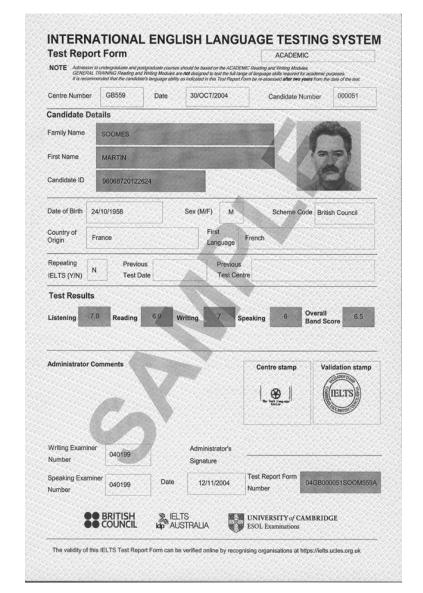
## Speaking – Assessment criteria

- Fluency and Coherence
- Lexical Resource
- Grammatical range & Accuracy
- Pronunciation















## **IELTS**



### The IELTS 9 Band Scale

Band 9 - Expert User

Band 8 - Very Good User

Band 7 - Good User

Band 6 - Competent User

Band 5 - Modest User

Band 4 - Limited User

Band 3 - Extremely Limited User

Band 2 - Intermittent User

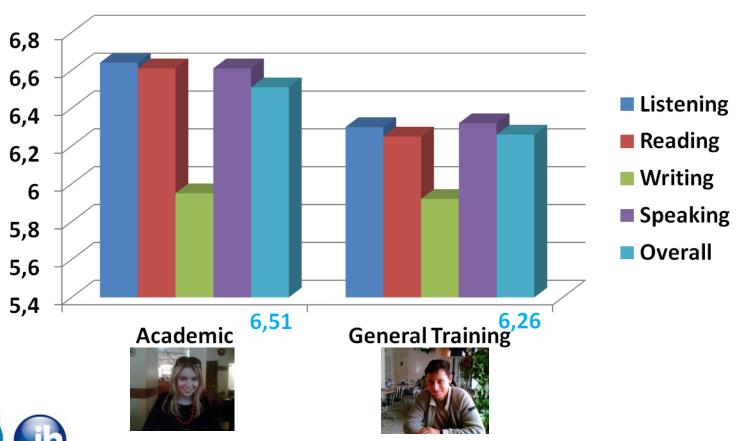
Band 1 - Non User







#### Performance in Russia - 2013



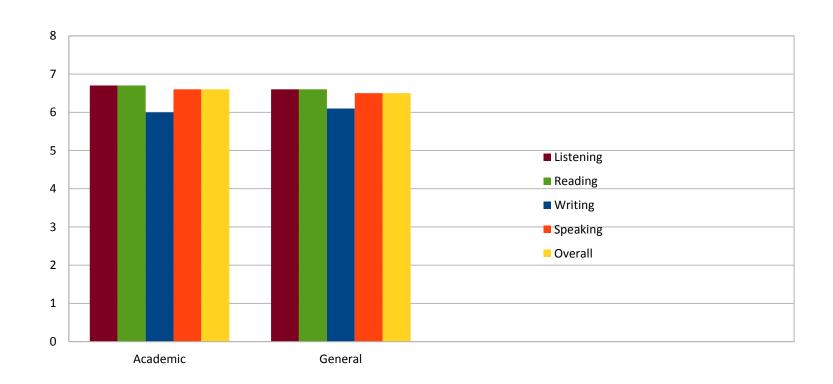








#### Performance in Russia - 2014





## **IELTS**



## **Preparing for the Test**

- On-line practice <u>www.ielts.org</u>
- Published preparation materials
- Preparation courses

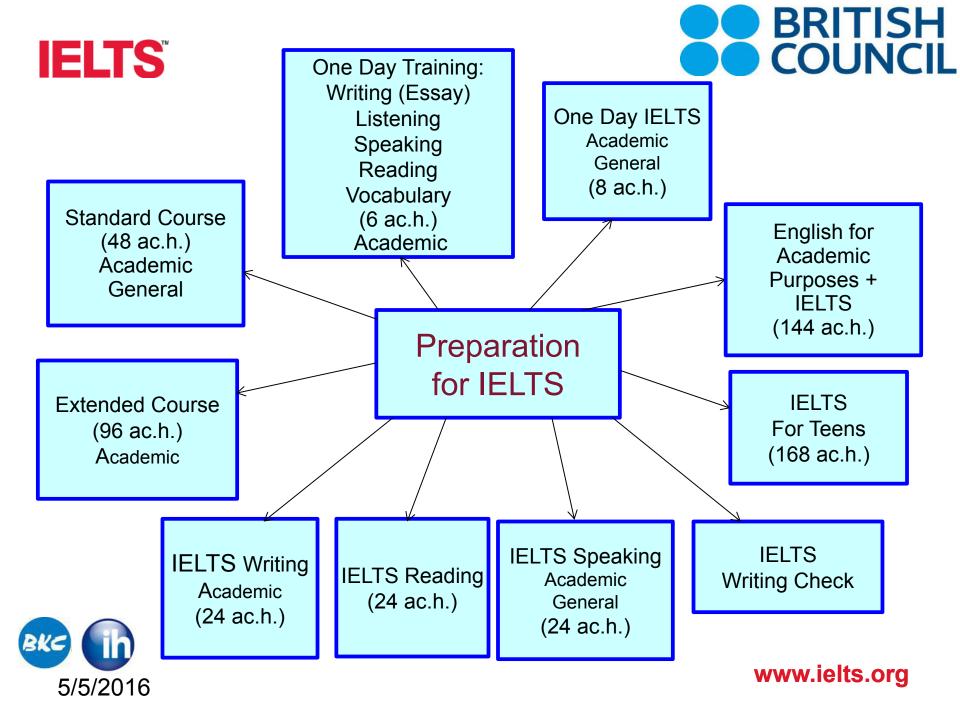
BKC IAPS - International Academic Programmes

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http://www.bkc.ru/schools/mba

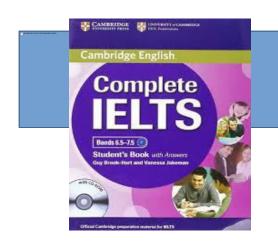


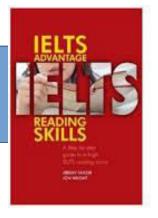


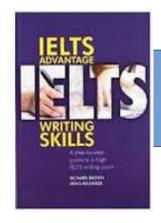


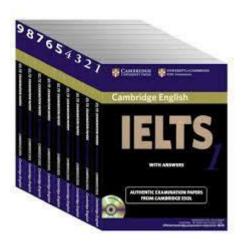


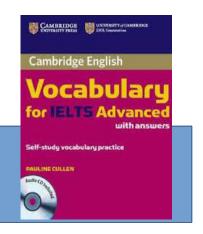
## Some popular books...

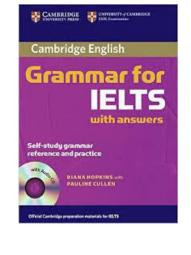






















## **How to Apply?**

Check the list of documents on

http://www.ielts.su/documents







## For more information regarding IELTS in Moscow contact

**BKC IELTS Test Centre** 

http://www.ielts.su

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## Thank you!

#### **BKC IELTS Test Centre**

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